

# Tierra T. Ellis. Ph.D., NCSP

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ttellis03@gmail.com

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## EDUCATION

- 2018            **Doctor of Philosophy, School Psychology**  
Howard University, *Washington, DC*
- 2012            **Bachelor of Arts, Psychology** (cum laude)  
**Bachelor of Arts in African and African American Studies**, (Minor in Dance)  
Arizona State University, *Tempe, AZ*

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## PROFESSIONAL CREDENTIALS & FELLOWSHIPS

- 2021 – present School Psychology Research Collaboration Conference (SPRCC) – Early Career Scholar
- 2020 – 2021 National Juvenile Justice Network | Youth Justice Leadership Institute (YJLI) Fellow
- 2018 – 2020 Children’s Hospital Los Angeles, Division of Adolescent and Young Adult Medicine / USC UCEDD  
– APA Accredited Clinical Child Psychology Postdoctoral Fellow
- 2018 – 2019 Leadership Education in Adolescent Health (LEAH) Fellow
- 2018 Nationally Certified School Psychologist (NCSP)
- 2015 – 2018 National Oceanic Atmospheric Administration (NOAA) Cooperative Science Center in Atmospheric  
Sciences and Meteorology (NCAS-M) Fellow
- 2017 American Psychological Association’s Minority Fellow Program (MFP) –Psychology Summer  
Institute Fellow

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## PROFESSIONAL EXPERIENCE

- 2020 – Present **Psyches of Color, Inc.**  
**Nonprofit Organization**  
**Founder & Executive Director** – *Los Angeles, California*
- Psyches of Color, Inc. is a progressive 501 (c)(3) nonprofit organization that use **strengths-based** and **culturally relevant** approaches to provide mental health education, family support, empowerment, and mentoring to decrease the stigma of mental health and promote **radical healing** to Black and Latinx adolescents and young adults
- 2021 – Present **Ellis Psychological Services, Inc.**  
**Chief Executive Officer** – *Los Angeles, California*
- Ellis Psychological Services, Inc. is a private practice based in Los Angeles, California that is committed to providing innovative and quality culturally driven services that aid in healing and growth so that one may continue to walk in purpose. Their goal is to address mental health challenges at its core so that one may heal from the inside out with a mental health professional that is relatable and in a space that is accepting and comforting where one may remain their true authentic self
- 2021 – Present **Authentically Black Services, LLC**  
**Co-owner** – *Chicago, IL*
- Authentically Black Services is a consulting service that comprises four Black women who advocate for Black individuals through their **ACMES** principles: Advocacy, Cultural Responsiveness, Mental Health, Education, and Social Justice. They exude the definition of *acme* by empowering clients to reach their highest potential while being **Authentically Black**

- 2013 – 2014    **Community Connections**  
**Community Support Specialist** – *Washington, D.C.*  
*Recovery Team*  
 Provided direct community client support and case management services to assigned clients who were experiencing homelessness and co-occurring substance use problems
- Participated as a team member in the development of a consumer’s Individual Recovery Plan (IRP) and Community Support specific plan under the direction of the clinical supervisor
  - Assumed responsibility for the implementation of the IRP
  - Developed therapeutic relationship with client to enhance functioning
  - Facilitated community groups on several life skill topics
  - Intervened to assist consumers in acquiring skills and resources necessary for successful community living
  - Completed daily progress notes for company client records.
- 2012 – 2013    **Telecare Corporation, CORE L.A.**  
**Personal Service Coordinator 2** – *Los Angeles, California*  
 Provided direct community client support and case management services to assigned clients on parole with serious mental illnesses
- Provided educational and supportive services to clients and their families
  - Collaborated with other service agencies such as the Conservator's Office, Public Defender's Office, Child Protective Services, Probation Department, California Department of Corrections and Rehabilitation, and County Mental Health Services to provide assistance for our clients
  - Completed daily progress notes for company client records.

## TEACHING EXPERIENCE

- 2014 – 2015    **Teaching Assistant**  
**Howard University** – *Washington, DC*  
**Human Development: Family, Culture and Society**
- Guest lectured throughout the school year and assisted the professor with providing a framework for understanding human development and family relations
  - Critically examine the interrelationships between the individual, the family, physical, social, and cultural environments over the lifespan
  - Created quarterly and final exams
  - Graded assignments, lecture reflections, and exams
  - Responded to students via email and office hours.
- 2020 – 2019    **Psychology Intern Assessment Clinic Proctor**  
**Children’s Hospital Los Angeles, USC UCEDD** - *Los Angeles, CA*
- Guest lectured in person throughout the year on a variety of test batteries
  - Guest lectured via telepsychology on the adaptations for several assessment batteries to accommodate the necessary adjustments for providing assessment via telehealth given COVID-19
  - Facilitated weekly case conference to support interns in designing test batteries, developing rapport with clients, interpreting test results, case conceptualization, writing reports, and providing assessment feedback to families

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**INVITED WORKSHOPS, DIDACTICS, & GUEST LECTURES**

- **Presentation Topic:** *“What do you want to be when you grow up?” Inner Child Healing in the Workplace*
  - Audience: *DTE Energy | Energize Your Life – Detroit, MI*
  - Date: July 27, 2021
- **Presentation Topic:** *Inner Child Healing – Mental Health Awareness Month*
  - Audience: *Teen Mental Health Society – Mumbai, India*
  - Date: May 30, 2021
- **Presentation Topic:** *Black Mental Health – Mental Health Awareness Month*
  - Audience: *Netflix Employees – Los Angeles, CA*
  - Date: May 26, 2021
- **Presentation Topic:** *Black Men and Mental Health – Mental Health Awareness Month*
  - Audience: *Washington, DC Alumni Chapter of Kappa Alpha Psi Fraternity, Inc. – Washington, DC*
  - Date: May 25, 2021
- **Presentation Topic:** *“Traumatized”: Hip-Hop therapy for At-Promise Youth*
  - Audience: *Guest Lectured for graduate students in a psychology course at Asuza Pacific University – Asuza, CA*
  - Date: December 8, 2020
- **Presentation Topic:** *“Traumatized”: Hip-Hop therapy for At-Promise Youth*
  - Audience: *Guest Lectured for graduate students in a psychology course at Cal Poly Pomona University – Pomona, California*
  - Date: November 16, 2020
- **Presentation Topic:** *Radical Healing from the School-to-Prison Pipeline for Black and Latinx Youth*
  - Audience: *Guest Lectured for The Psychologist for Social Responsibility (PsySR) organization and the virtual community across the country - USA*
  - Date: November 11, 2020
- **Presentation Topic:** *Assessing an Adolescent with Behavioral Health and Complex Medical Conditions*
  - Audience: *Psychology Fellows and Medical Fellows at the Division of Adolescent and Young Adult Medicine – Los Angeles, CA*
  - Date: August 6, 2020
- **Presentation Topic:** *Ways to work with clients who have the Power to Oppress*
  - Audience: *Children’s Hospital Los Angeles (CHLA) Postdoctoral Clinical Child Fellows – Los Angeles, CA*
  - Date: May 27, 2020
- **Presentation Topic:** *Psychopathology, Differential Diagnosis, and the DSM-5*
  - Audience: *Predoctoral psychology interns at Children’s Hospital Los Angeles (CHLA) Assessment Clinic – Los Angeles, CA*
  - Date: April 14, 2020
- **Presentation Topic:** *Pearson Online WISC-V Assessment*
  - Audience: *Predoctoral psychology interns at Children’s Hospital Los Angeles (CHLA) Assessment Clinic – Los Angeles, CA*
  - Date: April 21, 2020
- **Presentation Topic:** *Nutrition & Brain Health: You Are What You Eat!*
  - Audience: *Children’s Hospital Los Angeles (CHLA) Division of Adolescent and Young Adult Medicine Behavioral Health Team – Los Angeles, CA*
  - Date: April 30, 2020

- **Presentation Topic: “Traumatized”: Hip-Hop therapy for At-Promise Youth**
  - *Audience:* Medical doctors, Psychologists, Social Workers, Dieticians at the Children’s of Los Angeles (CHLA) Division of Adolescent and Young Adult Medicine Grand Rounds – *Los Angeles, CA*
  - *Date:* October 17, 2019
- **Presentation Topic: Assessment Feedback for Children**
  - *Audience:* Predoctoral psychology interns at Children’s Hospital Los Angeles (CHLA) Assessment Clinic – *Los Angeles, CA*
  - *Date:* October 11, 2019
- **Presentation Topic: Childhood Trauma in Chinese Patients**
  - *Audience:* Children’s Hospital Los Angeles (CHLA) Division of Adolescent and Young Adult Medicine Behavioral Health Team – *Los Angeles, CA*
  - *Date:* July 16, 2019
- **Presentation Topic: Access to Vital Eating Disorder Treatment: An Advocacy Project Presentation**
  - *Audience:* Medical doctors, Psychologists, Social Workers, Dieticians at the Children’s of Los Angeles (CHLA) Division of Adolescent and Young Adult Medicine (DAYAM) Leadership Education and Adolescent Health (LEAH) program – *Los Angeles, CA*
  - *Date:* May 15, 2019
- **Presentation Topic: Cradle to Prison: The Criminalization of School Discipline in the U.S.**
  - *Audience:* Children’s Hospital Los Angeles (CHLA) Division of Adolescent and Young Adult Medicine Behavioral Health Team – *Los Angeles, CA*
  - *Date:* April 30, 2019

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## INVITED KEYNOTE SPEAKER

- 2021 Uprooting Carceral Psychology: Healing Justice Conference
- **Keynote Presentation Title:** Radical Healing in the midst of Abolition
  - *Date:* September 26, 2021

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## SUPERVISION EXPERIENCE

- 2020 – 2019 **Psychology Intern Assessment Clinic Proctor**  
**Children’s Hospital Los Angeles, USC UCEDD – Los Angeles, CA**
- Provided supervision and support to *APA psychology doctoral interns* conducting comprehensive psychological assessments of children and adolescents
  - Supervised intern administration of assessments, provide feedback on performance, and assist with managing difficult testing behaviors including eloping and test refusal
  - Participated in curriculum and program development according to APA training guidelines and formal training evaluations
- 2019 – 2020 **Psychology Doctoral Intern Secondary Supervisor – Los Angeles, CA**
- Provided weekly supervision to *APA psychology doctoral intern* providing individual and family psychotherapy at Children’s Hospital Los Angeles
  - Consulted with supervision team and participated in formal training evaluations
  - Received formal supervision of supervision

2017 – 2018 **Psychology Intern Secondary Supervisor** – *Eldorado, IL*

- Provided weekly supervision to an **occupational therapy** student during mental health rotation at Egyptian Public and Mental Health Department
- Consulted with supervision team and participated in formal training evaluations
- Received formal supervision of supervision

2016 – 2017 **School Psychology Peer Supervision** – *Washington, DC*

- Provided weekly supervision to a **school psychology** doctoral and master's level student at Howard University
- Consulted with supervision team and participated in formal training evaluations
- Received formal supervision of supervision

**CLINICAL EXPERIENCE**2018 – 2020 **Children's Hospital Los Angeles, Division of Adolescent and Young Adult Medicine / USC UCEDD** – *Los Angeles, CA***Clinical Child Psychology Fellow****APA Accredited – Two-Year Postdoctoral Fellowship**

- Interdisciplinary Clinical Child Postdoctoral Fellowship with **specialization** in Adolescent and Young Adult Medicine
- Administered psychological assessment/interviews, consultation and psychological services for youth and their families
- Coordinated care in a community health setting with case management efforts and service linkage for patients and/or families
- Participated in integrated healthcare model through Interfaces with Primary Care Provider(s) and families as on-site behavioral health consultant within community ambulatory clinics (weekly)
- Facilitated psychotherapy groups for specialized populations (e.g. social skills for youth with developmental disabilities (e.g., autism, intellectual disability, specific learning disability), women's empowerment group for young women who encountered traumatic experiences)
- Contributed to plan development of wraparound services for high acuity patients as appropriate
- Attended client IEP meetings to model advocacy for mental health needs within the academic setting
- Completed mandatory research requirement with faculty mentor on the UCEDD staff

**Specialized Care**

- Assessed, diagnosed, and tailored evidenced based interventions for youth with dual mental health and developmental disabilities (e.g., Autism, Intellectual Disability) and their families through the USC University Center for Excellence in Developmental Disabilities
- Provided individual and group therapy to adolescents experiencing homelessness and young adults in drop in shelters and transitional living programs (i.e., Los Angeles LGBT Center) through specialty clinic, Homeless Adolescent and Young Adults Wellness Center (HAWC). Utilize trauma informed treatment (e.g., SPARCS, ARC) and develop curriculum to support mental health and address diversity and social justice issues. Provide community based street outreach including resources (e.g., food, clothing), referrals to services (e.g., shelter, educational, employment), and curbside counseling.

**Leadership Education in Adolescent Health (LEAH)- Long Term Fellow****HRSA Maternal & Child Health****Children's Hospital Los Angeles, Division of Adolescent and Young Adult Medicine / USC****UCEDD – Los Angeles, CA**

- 1 of 7 programs nationwide which prepares maternal and child health leaders in adolescent and young adult health within at least five (5) core disciplines, including medicine, nutrition, psychology, and social work by providing interdisciplinary leadership training to health and related professionals at the graduate and post-graduate level.
- Long term participant with 10+ direct clinical hours (weekly) dedicated to LEAH clinic
- Contributed to interdisciplinary setting which integrates biological, developmental, mental and behavioral health, social, economic, educational, and environmental health training within a public health framework
- Facilitated monthly didactic seminars and structured case presentations pertaining to adolescent behavioral health
- Engaged core disciplines regarding psychological intervention and mental health services
- Contributed to improvements in evidence-based patient-centered, family involved, culturally competent, community based care plans and practices for adolescents and young adults

**HRSA Graduate Psychology Education (GPE) Program (4 hours- weekly)****Grant Title: “Integration of Behavioral Health to Enhance Quality of Primary Care for an Underserved Pediatric Population” – Los Angeles, CA**

- Program which provided mental and behavioral health care, including substance abuse prevention and treatment services, in settings for integrated primary and behavioral health service provision to underserved and/or rural populations.
- Long term participant
- Provided integrated primary care services via behavioral consultation and collaborative diagnoses within underserved pediatric populations of Los Angeles County
- Implemented and refined integrated primary care protocols for the pediatric ambulatory primary care clinics of AltaMed FQHC
- Participated in and facilitated monthly interprofessional didactic activities including: curriculum lectures, the CA-LEND program, Primary Care Group supervision, Brown Bag Lunch seminars, and Grand Rounds
- Contributed to improvements in evidence-based patient-centered, family involved, culturally competent, community based care plans and practices for adolescents and young adults

2017 – 2018

**Illinois School Psychology Internship Consortium****APA Accredited – Doctoral Internship****Egyptian Public and Mental Health Department – Eldorado, IL****Wabash Ohio Valley Special Education District – Norris City, IL****Gallatin County Wellness Center- Junction, IL**

- Multi-track training program with the emphasis on community-based behavioral health and school psychological services.
- Provided evidence-based therapeutic interventions for children and families as well as group treatment modalities within a clinic, school, primary care, and home-based settings.
- Conducted comprehensive psychological and psychoeducational evaluations for clients referred while communicating results within an interdisciplinary setting.
- Delivered psychological services within school settings where traditional services include

- Provided crisis intervention and stabilization services to youth ages 11-17 placed at risk through Comprehensive Community-Based Youth Services (CCBYS)
- Provided integrated care services for clients diagnosed with chronic illnesses and co-occurring mental health symptoms.
- Training and certification in evidence-based treatments included Managing Adaptive Practices (MAP), Cognitive Behavioral Interventions for Trauma in the Schools (CBITS), Trauma-Focused Cognitive Behavioral Therapy (TF-CBT), Classroom and Parent Management Training, Transition to Independence Program (TIP), and Dialectical Behavioral Therapy (DBT).

2016 – 2017

**Child Guidance Clinic Clinical Extern – Advanced Practicum 3****APA Accredited – Superior Court of the District of Columbia- *Washington, DC*****Family Court – Court Social Services Division - Child Guidance Clinic**

- Assessment Track Clinical Extern that performed court ordered psychological, psychoeducational assessments for adjudicated minors ages 8-18 years (weekly)
- Conducted Intake / Structured Clinical Interviews with children and parents, WAIS-IV, WISC-V, WJ-IV-ACH, TSCC, CBCL, MACI, Rorschach Inkblot Test, and Conners-Self Report
- Received Direct Supervision – diagnosis, treatment/recommendations, case conceptualization in accordance with DSM-5 (weekly)
- Indirect Supervision – compiled and interpreted data from assessment that were communicated in comprehensive integrated psychological reports (weekly)
- Communicated with collateral sources inclusive of probation officers, community care agencies and other professional staff where applicable (weekly).

2015 – 2016

**Practicum Student - Intermediate Practicum****Maryland Department of Labor, Licensing & Regulation- *Baltimore, MD*****Workforce Development and Adult Learning**

- Conducted cognitive assessments for young adults incarcerated in the Maryland criminal justice system in special education using the WAIS-IV, WJ-III, CAARS, BASC-2
- Conducted clinical interviews to young adults identified with a learning disability, emotional disability, and ADHD to evaluate the cognitive, adaptive, and socio-emotional goals that were outlined in the student's individualized education plan (IEP)
- Completed Functional Behavioral Assessment(s) and Evidence Based Behavioral Intervention Plan(s)
- Provided consultation to select teachers to assist with appropriate intervention for use in classroom settings
- Provided counseling to young adults incarcerated in the criminal justice system who were also receiving general education and special education services.

2014 – 2015

**Practicum Student - Beginning Practicum 1****Prince George County Public Schools – *Prince George County, Maryland***

- Conducted cognitive assessments for children with autism and children in general education using the RIAS, C-TONI-II, WISC-V, CTOPP-2, TONI-II, WJ-IV, KTEA-III, WIAT-III, Beery VMI, TAPS-III, KABC
- Conducted observations and clinical interviews to students identified with a learning disability, autism spectrum disorder, and cognitive impairment to evaluate the cognitive, adaptive, and socio-emotional goals that are delineated in the student's individualized education plan (IEP)
- Active involvement with the crisis prevention team to support student emergency situations
- Provided consultation to select teachers to assist with appropriate intervention for use in

- Assisted in identifying students placed at-risk via Response to Intervention (RTI) and implemented interventions based on need
- Communicated findings to site supervisor, parents, and support staff in IEP/504 and SIT meetings.

## DISSERTATION, RESEARCH GRANTS & EXPERIENCE

### Doctoral Dissertation

- **Ellis, T. T.** (2018). A Strengths-Based Approach to Exploring the Psychosocial Factors that Contributes to the Representation of Black Charter-High-School Students in Advanced Placement STEM Courses (Order No. 10973029). Available from ProQuest Dissertations & Theses Global: Social Sciences. (2128050898).

### Research Grants

- **2019 Southern California Clinical Translation Science Institute (SC CTSI) Grant**
  - **Project:** Black Youth M.A.T.T.E.R
    - *Principle Investigator – Tierra T. Ellis Ph.D., NCSP*

### Peer Reviewed Articles

- **Ellis, T.T.** (in preparation). “Excuse me, I have a voice too!” Black Youth Perspectives on an “Unfair Education System.”
- **Ellis, T.T.** (in preparation). A Mixed Methods Randomized Control Clinical Trial Pilot of the Black Minds M.A.T.T.E.R Positive Youth Development Group.
- Quimby, D., Conn, B. M., **Ellis, T. T.**, & Iverson, E. (2020). The process of capacity-building for pediatric subspecialty providers to address the needs of adolescents and young adults with chronic illness, *International Journal of Adolescent Medicine and Health* (published online ahead of print 2020), 20200216. doi: <https://doi.org/10.1515/ijamh-2020-0216>

### Book Chapters

- Malone, C., **Ellis, T.T.**, & Isom, D. (2020). Students with Parents Involved in Substance Abuse or Dependence. In *Supporting and Educating Traumatized Children: A Guide For School-Based Professionals*. Oxford University Press USA, 198 Madison Avenue, New York, New York 10016.
- Brooks, K., **Ellis, T.T.**, Huber, B., Jenkins, T., Saucer, C. (in preparation). Social Justice in Supervision and Field Experiences: *The Oxford Handbook of Social Justice in School Psychology*. Oxford University Press USA, 198 Madison Avenue, New York, New York 10016.

### Non-Peer Review Publications

- Malone, C., Dugas, J., & **Ellis, T.T** (2019). Anxiety: Helping handout for the school and home. Invited entry in G. Bear & K. Minke (Eds.) *Helping Children Handouts: Prevention and Intervention Strategies for Common Concerns at School and Home*. Bethesda, MD: National Association of School Psychologists.
- Shelton, P., & **Ellis, T.T.** (2016). In the Eyes of the Beholder: A Case for PVEST and LGBTQ Ethnically Diverse School-aged Youth. *Maryland School Psychologists' Association Protocol XVI 4-6*



## Research Assistantships

- 2015 – 2018      **Graduate Assistant**  
**Howard University** – *Washington, DC*  
*Principal Investigator – Jo-Anne Manswell Butty, Ph.D.*
- Research topics included: Findings from NOAA Center for Atmospheric Sciences (NCAS) CAREERS Camps to Broaden Participation in STEM for Underrepresented Minority Groups.
- 2014 – 2015      **Graduate Assistant**  
**Howard University** – *Washington, DC*  
*Principal Investigator-Andrae L. Brown, Ph.D., LMFT*
- Research topics included: Corporal Punishment and African American Children, Sexting & Self Production, The life of adolescent sex workers, Searching for a Sherone, Sexual Exploitation, body image distortion and obesity in Black adolescent females.
- 2010                **Research Assistant**  
**Arizona State University** – *Tempe, AZ*  
*Principal Investigator-Kathryn A. Johnson, Ph.D.*
- Participated in studies investigating the effects of religious beliefs on prosocial behavior;
  - Attended weekly meetings and provided weekly data and collection.

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## PEER-REFEREED PRESENTATIONS & SPEAKING ENGAGEMENTS

- Ellis, T.T.** (2022, May). “*Excuse me, I have a voice too!*” Black Youth Perspectives on an “Unfair Education System.” Paper Symposium accepted to present at the Society of Research in Child Development Conference 2022, Rio Grande, Puerto Rico.
- Ellis, T.T.** (2022, February). Black Minds M.A.T.T.E.R: A Pilot RCT Positive Youth Development Group. Paper presentation accepted to present at the annual convention of the National Association of School Psychologist, Boston, Massachusetts.
- Jenkins, T., Brooks, K., **Ellis, T. T.**, Saucer, C. (2022, February). Levels to this: Culturally Woke for Black Communities. Virtual presentation workshop accepted to present at the Association of School Psychologists of Pennsylvania National Association of School Fall Conference 2021 at Penn State University, Centre County, PA.
- Jenkins, T., Brooks, K., Saucer, C., **Ellis, T.T** (2021, August). Mask Off: Black Authenticity in Professional Spaces. Virtual discussion presented at the American Psychological Association Conference 2021, Washington, DC.
- Ellis, T.T.**, Quimby, D., Conn, M.B., Iverson, E. (2020, June). Pediatric Subspecialty Care Provider Perspectives on Addressing Needs of Adolescents and Transition Aged Youth with Complex Medical Conditions. Virtual poster presented at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Conference 2020.
- Muhammad, M., Miller, J.M., Sollers, J.J., Murrill, A.N., **Ellis, T.T**, Southerland, S., Jones, B.J., Rozales, J., Edwards, C.L. (2020, February). Building Resilience In African American Males During Pursuit Of Higher Education. Symposia presented at the Southeastern Conference for the Teaching of Psychology at Spelman University, Atlanta, GA

- Ellis, T.T.** (2019, June). "...Because Mental Health is Missing!" A poster presented at annual convention of the Society for the Psychological Studies of Social Issues (SPSSI), San Diego, California.
- Bangs, K., **Ellis, T.T.** (2019, February). *How Can You Evaluate Your PBIS System: One School's Journey*. Paper presented at annual convention of the National Association of School Psychologist, Atlanta Georgia.
- Ellis, T.T.** (2017, October). "Mommy If There's One of Three Black Boys Incarcerated, Does that Mean Me, Jaidyn, or JJ is going to Prison?" Poster presented at the Diversity Challenge Conference: Race, Culture, & Criminal Justice throughout the Lifespan 2017, Chestnut Hill, MA.
- Ellis, T.T.** (2017, May). *The Influence of Evaluation in Advancing Social Justice in Zero Tolerance School Policies*. Poster presented at the DC Consortium Student Conference on Evaluation and Policy 2017, Washington, D.C.
- Ellis, T.T.** (2017, April). *An Asset-Based Approach to Exploring the Psychosocial Factors that Contribute to the Underrepresentation of Black High School Students in Advanced Placement STEM Courses*. Poster presented at the Second Annual Mental Health Awareness Conference 2017, New York, New York.
- Ellis, T.T.** (2017, April). *Cultivating Melanin in STEM fields through the NCAS CAREERS Weather Camp*. Poster presented at the Howard University Research Day Symposium 2017, Washington, D.C.
- Ellis, T.T.** (2017, February). *Bridging the Gap in STEM for Minority Students through the NCAS CAREERS Weather Camp*. Poster presented at the Research Association of Minority Professors 36<sup>th</sup> Annual Conference, Atlanta, GA. (**First Place Poster Winner**)
- Ellis, T.T.** (2016, April). *Promoting Culture to Broaden Participation in STEM*. Roundtable Discussion conducted at the Third International Conference for Culturally Responsive Evaluation and Assessment (CREA), Chicago, IL.
- Manswell-Butty, J., Thiero, K., **Ellis, T.T.** (2016, April). *Findings from NOAA Center for Atmospheric Sciences (NCAS) CAREERS Camps to Broaden Participation in STEM for Underrepresented Minority Groups*. Roundtable Discussion conducted at the Third International Conference for Culturally Responsive Evaluation and Assessment (CREA), Chicago, IL.
- Ellis, T.T.** (2016, April). *The Psychosocial Factors that Contribute to the Underrepresentation of African-American High School Students in Advanced Physics and Chemistry Courses*. Poster presented at the Howard University Research Day Symposium 2016, Washington, D.C.
- Ellis, T.T.** (2016, February). *Shifting the Focus of Behavioral Referrals for African American Males*. Poster presented at the annual convention of the National Association of School Psychologist (NASP), New Orleans, LA.
- Ellis, T.T.** (2016, January). *Higher Heights on STEM Education in a Formal and Informal Education Setting: Promoting Culture in the Adopt-A-School Program to Broaden Participation in STEM Among African American Students*. Poster presented at the 14<sup>th</sup> annual Hawaii International Conference on Education, Honolulu, HI.

- Gibson, A., **Ellis, T.T.**, Johnson, A., Bowman, N., Malone, C. (2015, June). *Evaluating the Effects of Academic Support on Recidivism Rates with Juvenile Offender*. Poster presented at the North America Correctional and Criminal Justice Psychology Conference (NACCJPC) 3<sup>rd</sup> Annual Conference, Ottawa, Canada.
- Brown, A.L., **Ellis, T.T.**, & Hardy, D. (2015, June). *"What you workin' with": Sexting and the Self-production of Pornography*. Poster presented at the American Family Therapy Academy 2015 Annual Meeting & Open Conference, Vancouver, WA.
- Ellis, T.T.** (2015, April). *Relationship of behavioral referrals in school and the Academic Pipeline of African American boys and juvenile delinquency: The role of the School Psychologist in working with the African American male*. Poster presented at the annual convention of Maryland School Psychologist' Association, Beltsville, MD.
- Bowman, N., Dugas, J., **Ellis, T.T.**, McIntyre, T., (2015, April). *Math Achievement and Racial Academic Identity: Understanding How Racial and Academic Identity Impacts Math Achievement*. Poster presented at the Howard University Research Day Symposium 2015, Washington, D.C.
- Rankin, K., Simpson, T., **Ellis, T.T.**, Banks, R., Reed, G., (2014, February). *School Psychologist: Working with Chronically Ill Children*. Poster presented at the annual convention of the National Association of School Psychologist, Washington, D.C.

## CERTIFICATIONS, SKILLS, & ACHIEVEMENTS

- 2020      **Interpersonal Psychotherapy (IPT) National Certification**  
Instructors: Scott Stuart, Ph.D. & Olga Belik, Ph.D.
- 2019      **Seeking Safety Certification Training**  
Instructed by Echo Parenting & Education and Treatment Innovations
  - Attended a daylong training on the evidenced-based, present-focused counseling model to help people attain safety from trauma and/or substance use.
- 2018      **Managing Adaptive Practices (MAP) National Certification**  
**Egyptian Public and Mental Health Department**  
Instructor: Matt Buckman, Ph.D. - Licensed Psychologist
- 2018      **Trauma-Informed Professional Child Welfare Workforce Certification**  
Children's Medical & Mental Health Resource Network  
Instructor: Ginger Meyer
  - **Session I:** Exposure to Vicarious Trauma and Self Care, Understanding Childhood and Generational Trauma from a participant perspective, ACES, Epigenetics DNA
  - **Session II & III:** The Neurobiology of Trauma: Understanding Early Childhood Trauma and Brain Development
  - **Session IV:** The Complexity of Complex Trauma
  - **Session V:** Community Trauma, Culture of Trauma within Rural and Poverty Stricken Communities, Cultural Diversity of Trauma Response and Recovery
  - **Session VI:** Intro Into Evidence Based Practices Interventions for Recovery

- 2017 **Trauma Focused Cognitive Behavioral Therapy National Certification Training**  
Instructor: Ceth Ashen, Ph.D. - TFCBT National Trainer
- 2017 **LGBTQ Youth - Clinical Strategies to Support Sexual Orientation and Gender Identity Certification**  
Instructor: Matt Buckman, Ph.D. – Licensed Psychologist
- 2017 **Youth Mental Health First Aid USA Certification**  
Instructors: April Scales & Lynn Elizabeth Cook
- 2017 **Trauma Focused Cognitive Behavioral Therapies Certification Training for Clinicians**  
Egyptian Public and Mental Health Department  
Instructor: Matt Buckman, Ph.D. – Licensed Psychologist
- 2017 **Trauma Focused Cognitive Behavioral Therapy Web**  
National Crime Victims Research & Treatment Center
- 2016 **The Praxis Series – School Psychologist – 5402 – Passed**
- 2016 **Qualitative Research Methods Workshop  
National Assessment of Educational Progress  
Howard University**  
Instructor: Dawn Williams Ph.D.
  - Workshop focused on ethnographic, interviewing, focus groups, content analysis, narrative inquiry, phenomenological studies, case study, and action research with step-by-step instruction in NVIVO text analysis software.

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## AWARDS & SCHOLARSHIPS

- 2016 – 2018 **NOAA Center for Atmospheric Sciences and Meteorology (NCAS-M) Fellowship**
- 2017 – 2018 **Delta Sigma Theta Sorority, Inc. Endowed Scholarship**
- 2017 **Howard University - School Psychology Association Spotlight**
- 2017 **Howard University School Psychology – Senior Researcher of the Year**
- 2017 **Research Association of Minority Professors 36<sup>th</sup> Annual Conference First Pl. Poster Presentation**
- 2015 – 2016 **NOAA Center for Atmospheric Sciences Fellowship**
- 2016 – 2017 **Delta Sigma Theta Sorority, Inc. Endowed Scholarship**
  - A prestigious scholarship for academic excellence and community involvement
- 2015 – 2016 **Delta Sigma Theta Sorority, Inc. Endowed Scholarship**
  - A prestigious scholarship for academic excellence and community involvement
- 2015 **Howard University School Psychology Program- Young Scholar of the Year**
- 2014 – 2015 **Delta Sigma Theta Sorority, Inc. Endowed Scholarship**
  - A prestigious scholarship for academic excellence and community involvement
- 2014 – 2015 **Howard University School of Education Trustee Scholarship**
- 2013 **Congressional Black Caucus Spouses Education Scholarship Recipient**
- 2011 **Arizona State University (ASU) Sparks of All Trades Award**
  - Award presented to an undergraduate student who makes a positive contribution to the ASU community, demonstrates leadership, and serves as a role model through service and academics.
- 2011 **Arizona State University (ASU) Individual Achievement in Service Award**
  - Award presented to a student who has demonstrated leadership and education in service to

2011 **National Pan-Hellenic Council M.V.P Award**

- Awarded to a member who exemplifies the core characteristics of scholarships and service and exceeds their e-board position.

2011 **Delta Sigma Theta Sorority, Inc. High GPA Award**

- Awarded to a member who exceeds a 3.5 GPA.

**PROFESSIONAL ASSOCIATIONS – LEADERSHIP & INVOLVEMENT**2021 – present **School Psychology Research Collaboration Conference (SPRCC) – Early Career Scholar**

- SPRCC is a mechanism to actively support the efforts of early career researchers who conduct psychological research relevant to education and the practice of psychology in the schools.
- Emerging early career scholars build collaborative relationships with fellow early career colleagues and receive mentorship from advanced scholars in the field of school psychology.

2021 – present **National Juvenile Justice Network (NJJN)**

- Current Mentor for a National Juvenile Justice Network | Youth Justice Leadership Institute Fellow
- Served on the mental health panel for the National Juvenile Justice Network annual meeting
- Served as a mental health expert reviewer for the National Juvenile Justice Network policy platform on mental health

2020 – 2021 **National Juvenile Justice Network | Youth Justice Leadership Institute (YJLI) Fellow**

- The mission of the fellowship is to clear a broad path for people of color to lead justice system reform and to elevate the leadership of people of color who know how to transform the oppressive systems harming communities of color
- Created a program entitled, *Exert Your Voice*, which is a space for Black and Latinx adolescent and young adults to express themselves through journaling, music creation (hip-hop, rapping), storytelling, poetry, or any other way that they desired that best helped them to release intense emotions
- Conducted virtual programming twice per month for youth across the country and internationally (e.g., Zambia, UK, England, Canada)
- Attended bi-weekly leadership meetings to discuss fellow projects with other justice leaders

2015 - 2018 **National Oceanic Atmospheric Administration (NOAA) Cooperative Science Center in Atmospheric Sciences and Meteorology (NCAS-M) Fellow**

- Assisted the Education Lead in the psychology of success for underrepresented college students in science and engineering education, and mixed method psychology engineering research design
- Assisted in the implementation of the education strategy and student development plan
- Provided coordination and oversight of the accountability initiative and work to ensure that NCAS is well positioned to collect, analyze, and report on outcome data
- Supervised undergraduate fellows in STEM-related fields

2015 – 2016 **Howard University Representative  
Maryland School Psychologist' Association**

- Attended monthly meetings regarding recent school psychology updates
- Performed as the liaison when disseminating information for Howard University School Psychology Masters and Doctoral programs
- Provided essential program updates to keep the Maryland School Psychologist' Association informed on Howard University's School Psychology Program.

- 2014 – 2015 **Vice President**  
**Student Affiliates of School Psychology**  
**Howard University Chapter**
- Assisted the president with all administrative duties and in the absence of the president
  - Performed the duties and exercised the powers of the president
  - Assumed primary responsibility for any grant applications submitted by the organization
  - Assisted the president in the creation of meeting agendas including checking in with the committee chairs monthly
  - Assessed the satisfaction and success of SASP Professional Development events.
- 2014 – 2015 **Programming Chair**  
**School of Education Student Council**  
**Howard University**
- Served as a graduate student appointed by the school of education student council on an annual basis to plan and organize the activities of a assigned programs
  - Worked with program faculty/students in course and program development and planning
  - Provided highly responsible staff support to the president
  - Managed the activities of students
  - Chaired educational programs that benefited the school of education students
- 2017 **American Psychological Association**  
**Minority Fellowship Program – Psychology Summer Institute**
- The Minority Fellowship Program (MFP) Psychology Summer Institute (PSI) provided educational, professional development and mentoring experiences to advanced doctoral students of psychology and psychologists who are in the early stage of their careers. Participants were guided toward developing a grant proposal, postdoctoral fellowship, dissertation, treatment program, publication or program evaluation project. All projects focused on issues affecting ethnic minority communities. PSI fellows received one-on-one mentoring on their projects by a consultant. Expert faculty presented seminars on selected topics such as grant writing, publishing and specific areas of research or service delivery. There were also opportunities to network with representatives from federal agencies and foundations.

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## PROFESSIONAL ASSOCIATIONS

- 2019 – Present Psychologists for Social Responsibility (PsySR)  
 2015 – Present APA Division of Trauma Psychology  
 2015 – Present APA Division 47 Sports Psychology  
 2015 – Present APA Division 35 Psychology of Women  
 2013 – Present APA Division 16 School Psychology  
 2013 – Present National Association of School Psychologists (NASP)  
 2010 – Present Delta Sigma Theta Sorority, Inc.